

# Music Skills Report

## Kindergarten

First Trimester 2018-2019

### Skills Practiced This Trimester

#### EXPRESSIVE QUALITIES

\*Tempo: *fast and slow*

#### DURATION

\*Beat/Meter: *pulse*

\*Rhythm v Pulse

\*Long/short sounds

#### MELODY

\*Pitch: *high/low*

#### TONE COLOR

\*Vocal exploration and identification:

*talking, whispering, calling and singing*

\* unpitched rhythm instruments:

*technique and identification-rhythm sticks, tambourine,*

*maracas*

*cowbell, woodblock, jingle bells*

\*Sing alone

#### FORM

\*Same/different

\*Phrase

#### OTHER

\*Creative movement,

\*Following a conductor

Kindergarten/First Grade

## Kindness Concert

Rattlesnake Gym

KE KL ID IP February 13 10:30

KT KR IW IS February 13 1:00



Renie Gibson, General Music Teacher  
Missoula County Public Schools

# Music Skills Report

Grade 1

First Trimester 2018-2019

Kindergarten/First Grade  
Kindness Concert

Rattlesnake Gym

KE KL ID IP February 13 10:30

KT KR IW IS February 13 1:00

## Skills Practiced This Trimester

### DURATION

- \*Beat/Meter: pulse,
- \*Rhythm: quarter note, eighth note, quarter rest
- \*Rhythm of the words

### MELODY

- \*High and low sounds
- \*Direction: up/down
- \*sol-feggio: sol-mi

### TONE COLOR

- \*Vocal exploration and identification:  
talking, whispering, calling and singing
- \*Pitched and unpitched rhythm instruments:  
Guiro, hand drum, wood block, triangle, cow bell, tambourine
- \*Sing alone

### FORM

- \*Same/different
- \*Phrase

### OTHER

- \*Mallet technique

Renie Gibson, General Music Teacher  
Missoula County Public Schools



# Music Skills Report

Grade 2

First Trimester 2018-2019

## Skills Practiced This Trimester

### RHYTHM

\*Beat/Meter: *pulse*

\*Duration: *quarter note, eighth note, half note, quarter rest*

\*Ostinato

### MELODY

\*sol-feggio: *sol-mi-la*

### TONE COLOR

\*Sing alone

\*Pitched and unpitched rhythm instruments:  
*technique and classification: hand drum, wood block, guiro, egg shakers, cow bell, tambourine, triangle*

### FORM

\*AB

\*ABA

### OTHER

\*Singing technique

2nd and 3rd Grade

**'The Day the Crayons Came Home'**

Concert

March 19, 2019

Rattlesnake Gym

2J 2D 3L 3K 10:30

2H 2S 3M 3K 12:30



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# Music Skills Report

## Grade 3

First Trimester 2018-2019

### Skills Practiced This Trimester

#### DURATION

- \*Beat/Meter: *steady beat on whole note, half note and quarter note pulse*
- \*Rhythm reading and notation: *quarter note, eighth note, half note, whole note, half rest, whole rest*
- \*Ostinato

#### MELODY

- \*Sol-feggio: *read, sing and notate la-sol-mi-re-do*
- \*Mode: *major/minor*

#### TONE COLOR

- \*Pitched and unpitched rhythm instruments:  
*technique and classification*

#### FORM

- \*AB
- \*Phrase
- \*Rondo
- \*Canon/Round

#### OTHER

- \*Improvisation
- \*Folk Dancing

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Missoula County Public Schools

## 2nd and 3rd Grade *'The Day the Crayons Came Home'*

Concert

March 19, 2019

Rattlesnake Gym

2J 2D 3L 3K 10:30

2H 2S 3M 3K 12:30



# Music Skills Report

Grade 4

First Trimester 2018-2019

# 4th Grade Musical

June 5

11:30

Rattlesnake Gym

## Skills Practiced This Trimester

### RHYTHM

- \*Beat/Meter: *pulse*
- \*Duration: *syncopation, eighth note rest*
- \*Ostinato

### MELODY

- \*Note reading
- \*sol-feggio: *do-re-mi-so-la*
- \*Direction: *contour*

### -tone color

- \*Soprano recorder-B-A-G
- \*Pitched and unpitched rhythm instruments:  
*technique and classification*

### FORM

- \*AB, ABA, AABA, rondo, round/canon
- \*Phrase
- \*Question and Answer

### OTHER

- \*Folk Dancing
- \*Creative Movement

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Missoula County Public Schools



# Music Skills Report

Grade 5

First Trimester 2018-2019

## Skills Practiced This Trimester

### DURATION

- \*Beat/Meter: *pulse*
- \*Rhythm: *dotted quarter note and eighth note pattern*
- \*Ostinato

### MELODY

- \*Note reading
- \*Sol-feggio: *do-re-mi-fa-sol-la-ti*
- \*Major/minor scale

### TONE COLOR

- \*Soprano recorder: *B-A-G-E*
- \*Pitched and unpitched rhythm instruments:  
*technique and classification*

### FORM

- \*Shape: *AB, ABA, ABC, rondo, canon/round, partner song*
- \*Phrase
- \*Question and Answer
- \*Introduction, Interlude, Coda, DS al Fine, repeat sign

### HARMONY:

- \*Chord progression: *I-V*
- \*Part-singing

### OTHER

- \*Folk dancing
- \*Follow a score

Renie Gibson, General Music Teacher  
Missoula County Public Schools

5th Grade

Martin Luther King Concert

February 20, 2019

2:30 pm

Rattlesnake Gym

